



TIMARU GIRLS' HIGH SCHOOL
YEAR 10 COURSE BOOKLET 2017

CONTENTS

	PAGE
Introduction	2
Compulsory courses	2
Choosing option subjects	2
English.....	3
English as a Second Language (ESOL)	3
Mathematics	4
Physical Education and Health	4
Science.....	5
Social Studies.....	5
 Optional Courses	
‘Arts Rich’	
Art.....	6
Drama	6
Music.....	7
 Languages	
French	8
German	8
Te Reo Maori.....	9
 ‘Technology Rich’	
Design Technology	10
Digital Technologies	10
Financial Literacy.....	11
Food Studies	11
Materials Technology	11
 Courses of Study Year 9 – Year 13 2017	12

Year 10 builds on the skills already covered in Year 9.

Compulsory Courses

Core subjects are compulsory.

With their form class everyone does:

- English
- Mathematics
- Physical Education & Health
- Science
- Social Studies

Option Courses

Year 10 students have three option courses next year. All option courses are timetabled for three periods a week for the whole school year.

If students opt to study a language, we recommend that they also take one option from the 'Arts Rich' list and one from the 'Technology Rich' list in order to keep a balance.

If students opt not to study a language, they must select another from either 'Arts Rich' or 'Technology Rich'.

Choosing option courses

Some Year 11 courses have prerequisites. This means that you take the Year 10 option and complete to a satisfactory standard in order to qualify for Year 11. These subjects are French, German and Te Reo Māori.

Make sure that you talk to your teachers and caregivers if you are not sure about your choices.

You can also approach the Career's Advisor (Mrs Crossan) for guidance.

Classes will be timetabled where there is sufficient demand. It is also difficult to meet every combination of courses. However, we make every effort to try and satisfy all combinations. If not enough students choose a particular subject then it will not be possible to offer it.

When filling in and returning option forms all students should be very through and careful in the choices they indicate to the school.

You will be invited to discuss your course selection with a team of teachers and then discuss your final options with your parents.

**Prerequisite is the level of achievement
that is required before a student can
enroll in a course**

ENGLISH - 10ENGL

Prerequisite:	Year 9 English
Course:	<ul style="list-style-type: none"> • English Basics • Read, analyse and respond to <ul style="list-style-type: none"> - short text - extended text • View, analyse and respond to <ul style="list-style-type: none"> - feature films - short films - TV programmes • Write <ul style="list-style-type: none"> - in response to selected genre - an essay in response to analysis of text
Skills covered:	<ul style="list-style-type: none"> • Thinking Critically • Communicating Clearly and Effectively • Working Independently and Collaboratively • Studying Purposefully • Listening Pro-actively
Parental contribution:	\$10 for printing \$15 workbook (TGHS office)
Next step:	NCEA Level 1 English Literature or NCEA Level 1 English Media
For further information:	See Miss Hearsey – shearsey@timarugirls.school.nz

Course: ESOL – 10ESOL

Prerequisite:	This course is designed for students with English as their second language who may, but not necessarily have difficulty in their mainstream classes.
Course:	<ul style="list-style-type: none"> • ESOL classes provide extra assistance to students wanting to improve their English language skills, especially for those wanting to do NCEA in senior school. • The ESOL teacher will assist ESOL students with mainstream class material where needed or required. • There is provision for students to move to higher levels as they progress.
Skills covered:	This course covers the different areas of English language learning – Speaking, Listening, Writing and Reading. This course will also prepare students for mainstream English by looking at novel and film study skills.
Next Step:	NCEA Level 1 English as a Second Language 11ESOL
For further information:	See Miss Scadden – ascadden@timarugirls.school.nz

MATHEMATICS - 10MATH

Prerequisite:	Year 9 Mathematics
Course:	Topics covered include <ul style="list-style-type: none"> • Number and algebra • Geometry and measurement • Statistics
Skills covered:	<ul style="list-style-type: none"> • Thinking logically • Carrying out accurate calculations and sensible estimations • Processing and communicating information • Solving problems
Parental contribution:	Nil, but some standard equipment (e.g. a calculator) is required.
Next step:	NCEA Level 1 Mathematics or NCEA Level 1 Numeracy
For further information:	See Mr Houghton mhoughton@timarugirls.school

PHYSICAL EDUCATION & HEALTH - 10PHED

Prerequisite:	Year 9 Health and Physical Education
Course:	Topics covered include: <ul style="list-style-type: none"> • Building resiliency and enhancing mental wellbeing • Decision making and physical safety • Goal Setting • Food and nutrition • Sexuality Education
Skills covered:	<ul style="list-style-type: none"> • Development of interpersonal skills: co-operation, communication, leadership, support and encouragement • Fitness development and knowledge • Outdoor Education • Physical skills and co-ordination • Sports Studies • Safety and injury prevention
Parental contribution:	\$10 workbook (through the office) Year 10 Camp – Term 4 approximately \$220
Next step:	NCEA Level 1 Health and/or NCEA Level 1 Physical Education
For further information:	Mrs Quinonez aquinonez@timarugirls.school.nz

SCIENCE – 10SCIE

Prerequisite:	Year 9 Science
Course:	Topics covered include: <ul style="list-style-type: none"> • Acids and Bases, Atomic Structure and Metals • Electricity and Forces • Medical Science, Cells and Inheritance • Earth Science
Skills covered:	<ul style="list-style-type: none"> • Gather and interpret data. Use and critique evidence • Interpret different representations • Engage with Science in the real world
Parental contribution:	\$20 Year 10 Scipad workbook
Next step:	NCEA Level 1 Science 11SCIE or NCEA Level 1 Science Alternative 11SCIC
For further information:	See Mrs Baker kbaker@timarugirls.school.nz

SOCIAL STUDIES – 10SOST

Prerequisite:	Year 9 Social Studies
Course:	Topics covered: <ul style="list-style-type: none"> • Place and Environment • Continuity and Change • Identity, Culture and Organisation • Economic World
Skills covered:	<ul style="list-style-type: none"> • Social Inquiry • Social Decision Making • Values Exploration • Social Science Skills
Parental contribution:	Nil
Next step:	NCEA Level 1 Economics 11ECON NCEA Level 1 Accounting 11ACCO NCEA Level 1 Geography, 11GEOG NCEA Level 1 History 11HIST
For further information:	See Mr Dawson – hdawson@timarugirls.school.nz See Ms Robinson – srobinson@timarugirls.school.nz See Mrs MacLeod – amacleod@timarugirls.school.nz See Ms Bailey – ebailey@timarugirls.school.nz

ARTS

Course:	Art - 10ARTC
Prerequisite:	Year 9 Art (9ARTC)
Course:	<ul style="list-style-type: none"> • Drawing • Mixed Media • Printmaking • Painting
Skills covered:	<ul style="list-style-type: none"> • Developing practical knowledge in the Visual Arts. • Developing ideas. • Communication and interpretation. • Understanding the Visual Arts in context.
Parental contribution:	<p>\$10 parental contribution.</p> <p>\$35 Junior Art Pack (Students are required to purchase specialist equipment contained in a Junior Art Pack from the school. This contains paint brushes, pencils and a visual diary).</p>
Next step:	NCEA Level 1 Visual Arts – 11ARTP
For further information:	See Mrs White – swhite@timarugirls.school.nz or Mrs Trainor – ltrainor@timarugirls.school.nz

Course:	Drama – 10DRAM
Prerequisite:	Nil
Course:	<p>Students will work towards the Achievement Objectives of the Drama Discipline in The Arts in the New Zealand Curriculum.</p> <p>The four strands are:</p> <ul style="list-style-type: none"> • Learning the Languages of Drama – Theory. • Developing Ideas in Drama – Creative Ideas. • Communicating and Interpreting Meaning in Drama Presenting. • Understanding Drama in Context – Impact of Drama in our lives. <p>Students will present and perform, using accepted drama techniques, conventions and technologies to investigate, explore and analyse dramatic forms. The theory and history of various aspects of drama will also be studied.</p> <p>Positive learning outcomes include:</p> <ul style="list-style-type: none"> • The building of confidence in movement and speech. • Increased effective level of communication. • Builds problem-solving, self-management, competitive, social and co-operative skills. • Encourages self-assertiveness.
Parental contribution:	Nil
Next step:	NCEA Level 1 Drama 11DRAM
For further information:	See Mrs White – swhite@timarugirls.school.nz

Course:	Music – 10MUSC
Prerequisite:	Year 9 Music
Course:	<p>This course leads on from Year 9 Music and develops further the students' ability in the areas of:</p> <ul style="list-style-type: none">• Practical Music Making – to foster the musical talents of the students by encouraging performance in both solo and ensemble work and further develop their skills in solo singing and choral work.• Music Appreciation – which includes aural work and further study of musical forms and styles. Further theory and analytical skills will also be covered.• Creative Work – where students learn compositional techniques to create their own music.
Parental contribution:	Nil
Next Step:	NCEA Level 1 Music 11MUSC
For further information:	See Mrs White – swhite@timarugirls.school.nz

LANGUAGES

Course:	French – 10FREN
Prerequisite:	Year 9 French
Course:	Year 10 French students learn to: <ul style="list-style-type: none"> • Understand and construct simple texts using their knowledge of French. • Describe aspects of their own background and immediate environment. • Understand and produce information and ideas. • Express and respond to personal needs and interests. • Use cultural knowledge to communicate appropriately. • Topics could include: daily life, leisure time activities, where one lives, planning future activities, eating out, Paris.
Skills covered:	<ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking
Parental contribution	\$10 Language site licence
Next step:	NCEA Level 1 French – 11FREN
For further information:	See Mrs Pavletich – apavletich@timarugirls.school.nz

Course:	German – 10GERM
Prerequisite:	Year 9 German
Course:	Year 10 German students learn to: <ul style="list-style-type: none"> • Understand and construct simple texts using their knowledge of German. • Describe aspects of their own background and immediate environment. • Understand and produce information and ideas. • Express and respond to personal needs and interests. • Use cultural knowledge to communicate appropriately. <p>Topics could include: daily life, leisure time activities, weather, getting around town, planning future activities, discussing activities done in the past, holidays, shopping, eating out, the body and making appointments.</p>
Skills covered:	<ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking
Parental contribution:	\$10 Language site licence
Next step:	NCEA Level 1 German – 11GERM
For further information:	See Mrs Hough – ehough@timarugirls.school.nz

Course:	Te Reo Māori – 10MAOR
Prerequisite:	Year 9 Te Reo Māori
Course:	<p>Year 10 Te Reo Maori students learn to:</p> <ul style="list-style-type: none"> • Communicate, including comparing and contrasting, about habits, routines and customs. • Communicate about events and where they take place, give and follow directions. • Communicate, including comparing and contrasting, about how people travel. • Communicate about immediate past activities. <p>Topics may include: myself and my whanau, marae, my school and classes, local iwi, celebrations</p>
Skills covered:	<ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking
Parental contribution	<p>\$30 marae visit \$20 Maori speech competition (optional) \$12 Workbook – Māori to go</p>
Next step:	NCEA Level 1 Te Reo Maori – 11MAOR
For further information:	See Mrs Donaldson – mdonaldson@timarugirls.school.nz

TECHNOLOGY

Course:	Design Technology – 10DEST
Prerequisite:	Year 9 Design Technology (9DEST)
Course:	<ul style="list-style-type: none"> • Basic drawing skills. • Perfume bottle design development. • Architecture unit. • Sketch-up design unit (time permitting).
Skills covered	<ul style="list-style-type: none"> • Visual communication • Graphics practice • Knowledge of design practice • Presentation skills
Parental contribution:	\$20 parental contribution \$60 graph pack
Next step:	NCEA Level 1 Design & Visual Communication – 11DEST
For further information:	See Mrs Lissington – tlissington@timarugirls.school.nz

Course:	Digital Technologies – 10DIGI
Prerequisite:	None. Willingness to learn new concepts.
Course:	<p>The Year 10 course has been designed to give students the opportunity to learn skills that are needed to participate fully in a digital society. The course is a mixture of skills, knowledge and technology practices and can be used as a base for the Level 1 course. The course will enable students to be assessed in desktop publishing, comprehension, web design, spreadsheets, word processing, programming, animation, image manipulation.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • File management • Video and Web design process • Design skills and principles • Programing concepts • Technological process • Scratch game making and coding
Parental contribution:	\$20 plus additional printing if required
Next step:	NCEA Level 1, Digital Technologies 11DIGI
For further information:	See Mrs Lissington – tlissington@timarugirls.school.nz

Course:	Financial Literacy – 10FINL
Prerequisite:	Nil
Course:	Financial Literacy aims to develop a ‘can do attitude’ and the ability to ‘make things happen’. This course involves basic concepts of accounting and economics.
Skills covered:	<ul style="list-style-type: none"> • Being enterprising • Team work • Financial literacy • Inquiry
Parental contribution:	\$10 - \$15 to set up a business venture
Next step:	NCEA Level 1 Economics 11ECON NCEA Level 1 Accounting 11ACCO
For further information:	See Ms Bailey ebailey@timarugirls.school.nz or Mrs MacLeod – amacleod@timarugirls.school.nz

Course:	Food Studies – 10FTEC
Prerequisite:	Nil
Course:	The course aims to develop confidence and independence in the foods area. Equal emphasis is placed on theory and practical work. Units of work may include: <ul style="list-style-type: none"> • Back to Basics – completing practical activities in a safe, hygienic manner. • Taking Action with Breakfast – developing interpersonal and advocacy skills in promoting positive eating patterns. • Brilliant Burger – understanding meat as a food source and creating an original burger with style. • Cultural Foods – food preparation presentation and eating habits of another culture.
Parental contribution:	\$100
Next step:	NCEA Level 1 Home Economics 11HOME
For further information:	See Mrs Nimmo fnimmo@timarugirls.school.nz

Course:	Materials Technology – 10MTEC
Prerequisite:	Year 9 Materials Technology (9MTEC)
Course:	Boxer shorts – pattern drafting and construction, including a stencil design. Messenger bag – incorporating a unique applique design. Patchwork cushion – construct a personalized cushion using applied design methods.
Skills covered:	Introduction to pattern drafting. Technological/design practice. Practical skills using specialist classroom equipment.
Parental contribution:	\$50
Next step:	NCEA Level 1 Materials Technology – 11MTEC
For further information:	See Mrs Lissington – tlissington@timarugirls.school.nz

Subjects Available In 2017*

YEAR 9 English, ESOL, Mathematics, Science, Social Studies and Physical Education/Health are Compulsory Subjects Students Study <u>6</u> Single Semester Options Or <u>4</u> Single Semester Options And A Language.		
B. 2 Subjects From <u>The Arts</u> Drama Music Visual Art	C. 2 Technology Subjects Design Technology Digital Technologies Financial Literacy Food Studies Materials Technology	D. Either a Language (Full Year) French German Te Reo Maori OR 2 subjects from B or C which you have not already chosen.
YEAR 10 English, ESOL, Mathematics, Science, Social Studies and Physical Education/Health are Compulsory Subjects Students Study 3 Full Year Options.		
B. 2 Subjects From <u>The Arts</u> Drama Music Visual Art	C. 2 Technology Subjects Design Technology Digital Technologies Financial Literacy Food Studies Materials Technology	D. Either a Language (If Studied In Year 9): French German Te Reo Maori OR a subject from B or C which you have not already chosen.
YEAR 11 Students must study English, Mathematics, Science, & 3 other subjects	YEAR 12 Students must study a course in an English subject and at least 4 other subjects.	YEAR 13 Students study 5 subjects and have 5 periods of study.
<u>NCEA Level 1</u> Accounting Design & Visual Communications Digital Technologies Drama Economics English Literature or English Media ESOL French Geography German Health History Home Economics Materials Technology Mathematics or Numeracy Music Physical Education Science or Life Science Te Reo Māori Transition Visual Art	<u>NCEA Level 2</u> Accounting Biology Chemistry Computing Design & Visual Communication Drama Economics English Literature or English Media ESOL French Gateway Geography German Health History Home Economics Leadership Life Science (not in conjunction with another Science) Materials Technology Mathematics or Mathematical Studies Music Performance/Composition Physical Education Physics Social Sustainability Te Reo Māori Tikanga Māori Tourism Transition Visual Art – Painting Vpath	<u>NCEA Level 3</u> Accounting Biology Chemistry Design & Visual Communications Drama Economics English Literature or English Media ESOL French Gateway Geography German Health History Home Economics Leadership Life Science (not in conjunction with another Science) Materials Technology Mathematics with Calculus Mathematics with Statistics Music Physical Education Physics Tikanga Māori Tourism Transition Visual Art – Painting VPath
While we make every effort to satisfy the combination of subjects requested by each student, we cannot give an assurance that it can be met in all cases. A class attracting only a few students may not be able to run, or classes may have to run across year levels where the numbers cannot sustain separate classes.		
(*Note all choices are subject to enrolment numbers and as the timetable permits).		

COURSE ENQUIRIES... Who to see

Careers	Mrs Crossan	Social Sciences	Ms Robinson
Performing Arts	Drama/Music – Mrs White		Accounting – Mrs MacLeod
Visual Arts	Mrs White		Economics – Ms Bailey
English	Miss Hearsey		Financial Literacy – Ms Bailey/Mrs MacLeod
	ESOL – Miss Scadden		Geography – Ms Robinson
Health & PE	Mrs Quinonez		History – Mr Dawson
	Home Economics – Mrs Nimmo	Technology	Mrs Lissington
Languages	Mrs Pavletich		
	French – Mrs Pavletich		
	German – Mrs Hough		
	Te Reo Maori – Mrs Donaldson		
Mathematics	Mr Houghton		
Sciences	Mrs Baker		

